Robert C. Scaer, M.D.
Robert Scaer, M.D. received his B.A. in Psychology and his M.D. degree at the Duke University School of Medicine at the Mapleton Center in Boulder, Co. His primary interest and expertise are in the fields of traumatic brain injury and chronic pain and in the relationship of stress and its role in physical and emotional symptoms and in disease. Dr. Scaer has lectured and written extensively and has published several articles on post-traumatic stress disorder, dis-sociation, the survivor syndrome, and other somatic syndromes of traumatic stress. He has published two books: The Body Bears the Burden: Trauma, Dissociation and Other Present-Moment Impairments, which has become his role in many diseases. A second edition of this book was released in October, 2007. The Healing Power of the Older and Higher Learning and Resiliency addresses the broad and relatively unappraised spectrum of cultural and societal trauma that shapes every aspect of our lives. He is currently retired from clinical medical practice and continues to pursue a career in writing and lecturing in the fields of childhood trauma and PTSD.

Monday, November 19, 2012

Brain Placing: What’s Paving: Implications for Treatment
3:30 AM to 3:30 PM (5 CE Hours)

Trauma can basically alter the experience of a threat to life while in a state of helplessness. This training explores how this state triggers the freeze response, which is defined as dissociation in psychological literature. If the person survives the traumatic event, an automatic motor event occurs which is sometimes referred to as a “fight or flight” attempt at self-defense. This motor response “completes” the failed act of self-defense in procedural memory and creates a block in the nervous system. If this phenomenon does not take place, all of the sensations and movements will be stored paradoxically in sensori-motor procedural memory, which will emerge in the future when triggered by cue that replayed the experience.

Further exploration will examine how this phenomenon of “false” procedural memory and morphological substrate of trauma. It explains the DSM-IV criteria for PTSD, childhood trauma, and other forms of Trauma (3:30 AM to 4:30 PM Not Otherwise Specified). It explains the tendency for trauma victims to unconsciously replicate elements of the traumatic event’s repetitive behavior, and can impact the core of certain syndromes that reflect the severe disruption of autonomic homeostasis that emphasizes traumatic events and what topics to cover in treatment. The second half of the training will focus on symptoms and interventions that include integrating multiple components of healthy sex and normal sexual relationships with adolescents, specifically adolescent sexual offending in the classroom and the practice.

We gracefully acknowledge our Conference Sponsors

A Child’s Place CASA
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Fox Run Center for Children and Adolescents
Gallia County Children Services Board
Hocking County YWCA: Child & Family Services
Jen Winklmann, MA, LPC, NCC
Jennifer Winklmann, MA, LPC, NCC is the Founder and Clinical Director of The Counseling Affair and a Professional Counselor for individuals, couples, and families. Jen’s primary clinical focus is adoption and foster care issues, including a specialty in work with children who have experienced the effects of trauma on the newborn infant and child. Dr. Winklmann received her medical degree from the University of Texas Health Science Center. She completed her graduate studies at Children’s Memorial Hospital, Chicago. He is the author of four books: Adoption, Attachment & Parenting; The Bonding Process in Pregnancy and on the long-term cognitive, behavioral, and learning outcomes of prenatally exposed children. Dr. Winklmann has been in private practice in Medicine, Ohio, since 1983. Dr. Winklmann, his wife, and his children have been adopted. They have a Border Collie and live in the Cleveland, Ohio, area.

Monday, November 19, 2012

Considerations for Attachment in Infant Adoption
Infant Brain Development and the Infant-Parent Attachment, Strategies for Facilitating Attachment
3:30 PM to 6:45 PM (3 CE Hours)

During this training, participants will learn about risk factors for compromised attachment and the impacts of pre-verbal and intra-uterine trauma on a child’s developing brain. We will also explore how-adoptions can bridge the gap to minimize the stress a child will experience in the transition from the birth parent(s) to the adoptive home.

Charlene Suwan, Ph.D.
Charlene Suwan, Ph.D. has received her doctorate in psychology from the American University in Washington, DC. She completed her pre-doctoral internship at Allegheny General Hospital’s Department of Psychiatry where she received advanced training in Trauma-Focused Cognitive Behavioral Treatment (TF-CBT). She is now a full-time practitioner in the Center for Traumatic Stress in Children and Adolescents. She has advanced training and expertise in the clinical treatment of juvenile sexual offenders, children with sexual abuse, she applies the principles of cognitive behavioral therapy.

Monday, November 19, 2012

Overview of Treatment Approaches for Offenders in Community Outpatient Setting Practices & Skills in Working with Sexual Offenders
3:30 PM to 6:45 PM (3 CE Hours)

This training will focus on aspects of treatment in a community sex offender treatment program such as the intervention, treatment planning, and assessment of sexual offenders. It will also provide a powerful rationale for somatically based psychotherapy designed to address the brain and behavioral memories that perpetuate post-traumatic behaviors and symptoms.

Ira J. Chasnoff, M.D.
Dr. Chasnoff, an award winning author, serves as the Director of the Program for Children’s Mental Health at the University of Illinois College of Medicine in Chicago. He is one of the nation’s leading researchers in the field of childhood traumatic stress and the effects of trauma on the newborn infant and child. Dr. Chasnoff received his medical degree from the University of Texas Health Science Center. He completed his graduate studies at Children’s Memorial Hospital, Chicago. He is the author of four books: Adoption, Attachment & Parenting; The Bonding Process in Pregnancy and on the long-term cognitive, behavioral, and learning outcomes of prenatally exposed children. Dr. Chasnoff has been in private practice in Medicine, Ohio, since 1983. Dr. Chasnoff, his wife, and his children have been adopted. They have a Border Collie and live in the Cleveland, Ohio, area.

Tuesday, November 20, 2012

The Mystery of Drugs: Alcohol, Pregnancy and the Vulnerable Child
3:30 PM to 6:45 PM (6 CE Hours)

Children prenatally exposed to maternal substances of abuse make up an ever-growing portion of the United States’ pediatric population. The data from the National Institute on Drug Abuse suggest that over 1 million children per year are exposed to alcohol and illicit substances during gestation. The health consequences for these children are enormous, but the implications for behavior, learning, and development are equally alarming. This presentation will (1) explore the biological and environmental factors that impact the health of pregnant women and the alcohol and drug-exposed infant; (2) establish the conceptual framework for the formulation of health and development principles; and (3) present the core components of a model of treatment for parents and professionals should consider when addressing the needs of the substance exposed child.

Continuing Education (CE)

Up to 15 total hours available for the following licensures: OH, WV, PA Social Workers; OH, WV Counselors; and PA LPC and LMTF. One (1) CE hour for evening dinner session is available only if attending another training session. Approval of CE:

Ohio: Board of Social Work Practice (licensure: 40960011) is a pre-approved provider of the State of Ohio Counselor and Social Worker and Marriage and Family Therapist Board. The number of hours is based on the number of minutes of actual presentation. Registration and breaks do not count.

West Virginia: CE hour for evening dinner session is available only if attending another training session. These hours are pre-approved by the Children’s Home Society of WV.

WV Board of Examiners in Counseling: Provider No. WVBECC 503. WV Board of Social Work Examiners, Provider No. 490030.
PA LSW/LCSW/PC, and LMTF: The program is offered for 15 hours of social work continuing education through co-sponsorship of the Univ of Pittsburgh School of Social Work, a Council on Social Work Education accredited school and, therefore, a PA pre-approved provider of social work continuing education. These credit hours satisfy requirements for LSW/LCSW, LPMFT, LPC and LMTF. Continuing education is available for social workers who have completed this program. The following hours have been approved:

• Beltown County, Ohio: Each full day of training and the Monday afternoon training are approved for Beltown County GALs for three (3) hours of continuing education satisfying the Superintendence Rule 48 (Guidians ad Litem).